

Contents

page	Unit	Topics and expressions	Use of English	Reading/Writing
6–19	0 A fresh start	Cleaning tasks and tools Pets and animal care Clothes and styles Recycling and the environment Daily habits Expressing preferences	Revision: Present Simple, Present Continuous, Past Simple, Past Question words and forming questions Adjectives	Read: cleaning tips and pet care Write: daily routines and habits Write: recycling, cleaning story
20–33	1 Working together	Teamwork in games and activities Chinese New Year and Dragon Dance Animal characteristics and classifications Fair play and sportsmanship Expressions for encouragement	Present Continuous for ongoing actions Giving and following instructions Question formation: What, When, Where, How 'Be good at' + noun for abilities	Read and comprehend information: The Dragon Dance Read and analyse a poem: Rope Rhyme Read and act out a play script: Whose team are you? Write compound sentences using 'but' Write a letter of apology Write short descriptive texts
34–47	2 Family and memories	Family celebrations around the world Wedding customs and traditions Childhood memories and growing up Birthday celebrations and customs Phrases: next, then, finally Dates, months, ordinal numbers Titles: Mr, Mrs, Miss, Ms, first name, surname	Past Simple: was/were Possessive nouns Could/couldn't for past abilities Prepositions of place: next to, in front of Adverbs of sequence: first, next, then, finally 'Will' for prediction	Read: wedding customs, poem, autobiographical memories Write: compound sentences with 'and' Write: memories scrapbook, birthday card Scan text for information
48–61	3 The desert	Desert landscape, weather, animals, plants Parts of the body (animals) Parts of a plant Continents and desert locations Mexican culture and traditions Describing personal qualities	Comparative and superlative adjectives Quantifiers: all, many, a few Personal pronouns: it, they Past Simple: regular and irregular forms 'Why? Because ...' Past Continuous Tense	Read: information texts (Desert animals, desert plants) Read: tales (Two Friends; Rattlesnake and Mouse) Write: chart using given information Write: turn notes into full sentences Draw and label a picture
62–75	4 Look again	Optical illusions Shapes Personal qualities Animal camouflage	Comparatives Prefixes un- and im- Adverbs of frequency Prepositions of place Possessive adjectives and object pronouns	Read: instructions for optical illusion experiments Read: impossible pictures and animal camouflage Write: sentences using adverbs of frequency Write: descriptions of locations using prepositions Write: descriptions of optical illusions
76–89	5 Inventors and inventions	Inventions and inventors Technological items Historical inventions Problems and solutions Containers and materials Opinions: a good/bad idea, useful, silly, fun	Used to (for past habits) Have to (for obligations) Gerunds Saying dates (years)	Read: historical inventions, poem about straws Read: "The Magic Cottage" story Write: descriptions of original inventions Create: poster for a school clean-up action Draw and write: about your own invention Describe: a room in a dream house
90–103	6 Dinosaurs	Dinosaur facts and characteristics Fossils and types (body fossils, trace fossils) Timelines and historical discoveries Baby dinosaurs and their behaviour Dinosaur species	Could/couldn't for past ability Comparisons using 'as ... as' 'Used to' for past habits Who/which for relative clauses Compound sentences using 'but'	Read: Dinosaur Q&A An amazing fossil discovery Timeline of dinosaur discoveries Information about baby dinosaurs Poem: "Dino Roar" Writing: create similes with 'as ... as' Write about an imaginary pet dinosaur Contrast what scientists used to think and what they think now using 'used to' Compose compound sentences using 'but' Complete a rhyming poem Write a report on comparisons between classmates
104–117	7 Puzzles and codes	Secret codes and messages (Caesar's code, number code, Tic-tac-toe code) Solving puzzles and riddles Fairness and problem-solving Experiences ('Have you ever...?')	Present Perfect Tense Simple Order of adjectives Prepositions Indirect object pronouns Use of 'ever' and 'never' Compound sentences with 'but' Use of 'with' and 'without'	Read: decode secret messages using various codes Read: story about solving Read: story about fairness ("A fair solution") Create a secret message using different codes Write: short statement about using secret codes Write: mini-report about personal experiences Write: story about being treated unfairly Create: questionnaire about experiences
118–131	8 Our amazing body	Parts of the human body Staying healthy and strong Talking about being hurt or not feeling well Amazing facts about the human body	Imperatives Future Tenses (will, going to, Present Continuous for future) 'Shall I ...?' for offering help Present Perfect Tense Comparative adverbs: more quickly / more slowly than	Read: texts about the human body, health and exercise Poems and stories related to health Distinguish between facts and opinions in health-related texts Write: instructions for various physical activities
132–145	9 Big and little	Robots and technology Comparing size and scale Expressing opinions and giving reasons Exploring "tall tales" and exaggeration	Comparative and superlative forms of adjectives Using 'because' to give reasons 'More than' and 'less than' for comparisons Future tense with 'will' and contractions	Read: texts about robots, tall tales and size comparisons Read: poems related to size Write: descriptions of imaginary objects using size comparisons Write: a "tall tale" story Write: instructions for plant care
146–156	Picture dictionary	Review of vocabulary and themes		
157–171	Grammar Overview	What you need to know about grammar: Irregular Verbs, Tenses, Comparatives & Superlatives, Gerund I, Order of Adjectives, 'have to', Relative Pronouns, Possessive Nouns		