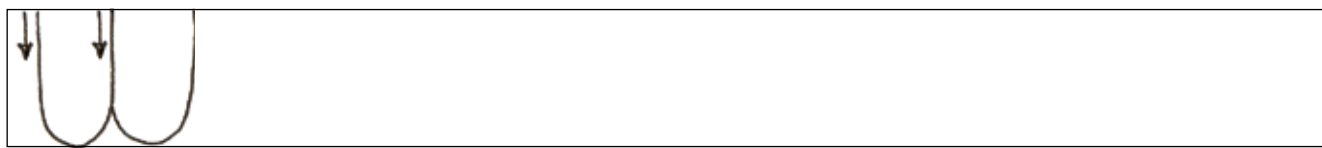
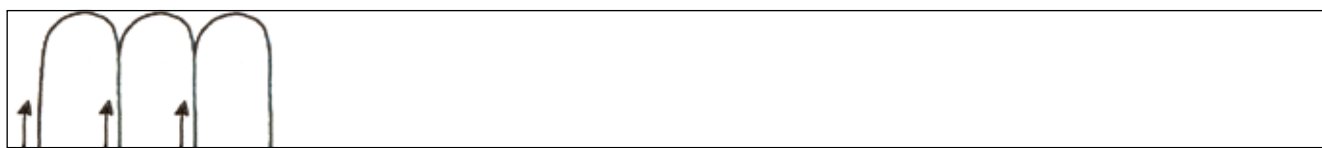
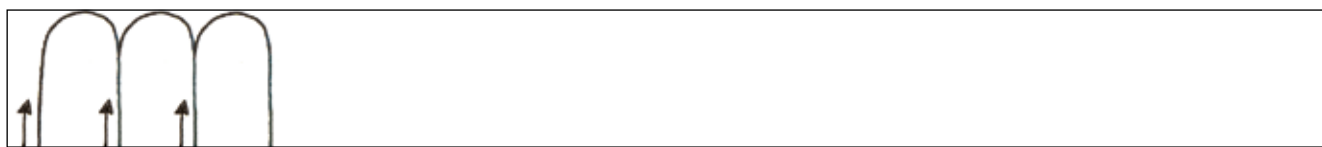


2. 



u



1.  - 



u

u

u

u u u u u u u u u u

u

2. 

u

u

u

u



i



1.



Large empty box for writing the letter 'i'.

Row of 12 dashed lowercase letters 'i' for tracing.

Row with a dashed lowercase letter 'i' at the start and a blue shaded writing area.

2.



Row with a dashed lowercase letter 'i' at the start and a blue shaded writing area. A small 'i' is at the end of the line.

Row with a dashed lowercase letter 'i' at the start and a blue shaded writing area. A small 'i' is at the end of the line.

Row with dashed lowercase letters 'i u' at the start and a blue shaded writing area. A small 'i u' is at the end of the line.



m



1. -



m

m

m

m m m m m m m m m m

m

2.

mi

mi

mu

mu

im

im

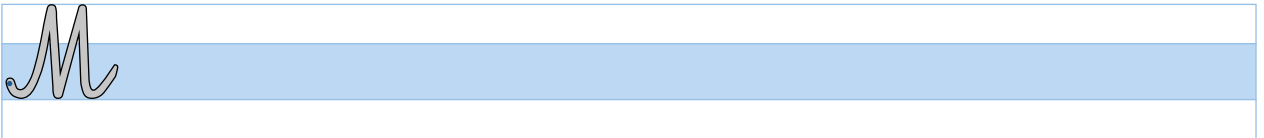
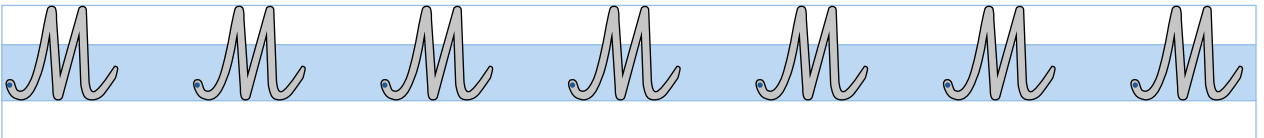
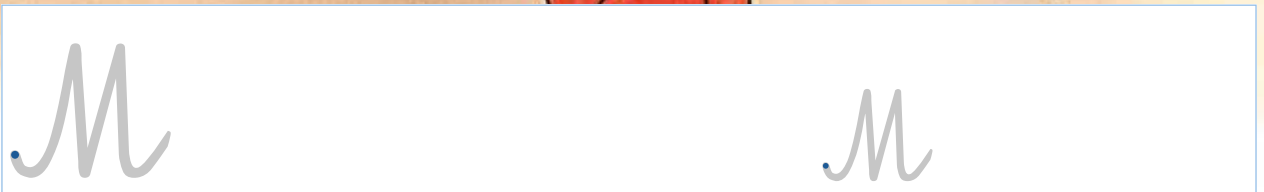
um

um

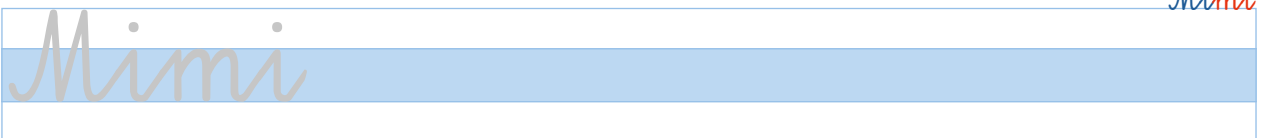
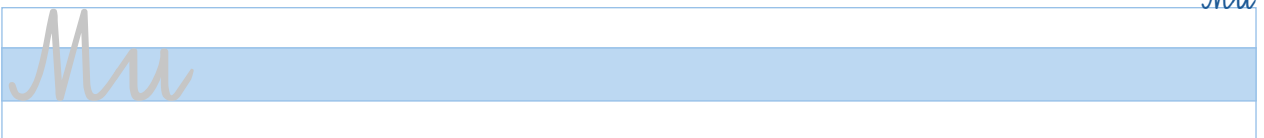
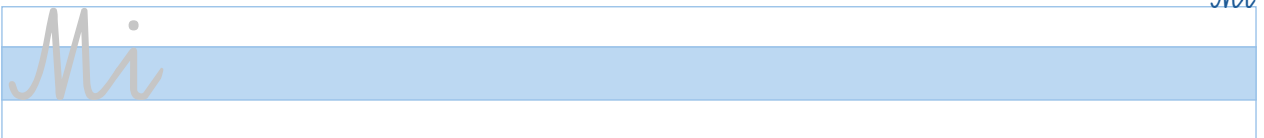
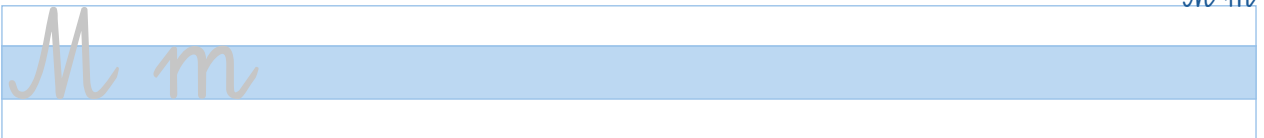
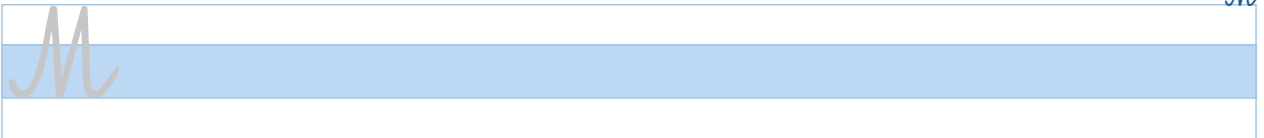
M



1. -



2.



1. Im Klassengespräch die Schreibweise mit der Fingerspur einführen und mit Ankerbild und Lautgebärde vertiefen
 Buchstaben frei schreiben und Buchstaben nachspuren
 2. Die Reihen fortsetzen; Benennung des einzelnen Konsonanten „M/m“ = „Starter von Mu/mu“; Namenwort mit zwei Farben schreiben

BSZ Hören, Sprechen und Miteinander-Reden/2
 Lesen – Umgang mit Texten und Medien/2
 Rechtschreiben/1
 Verfassen von Texten/1
 Einsicht in Sprache durch Sprachbetrachtung/1