

# 1

# Talking about people

## We're going to:

talk about our personalities  
do a personality quiz  
interview our partners about their lives

write a *My Page* profile  
read poems about special people.

## 1 Talk about it What are you like?

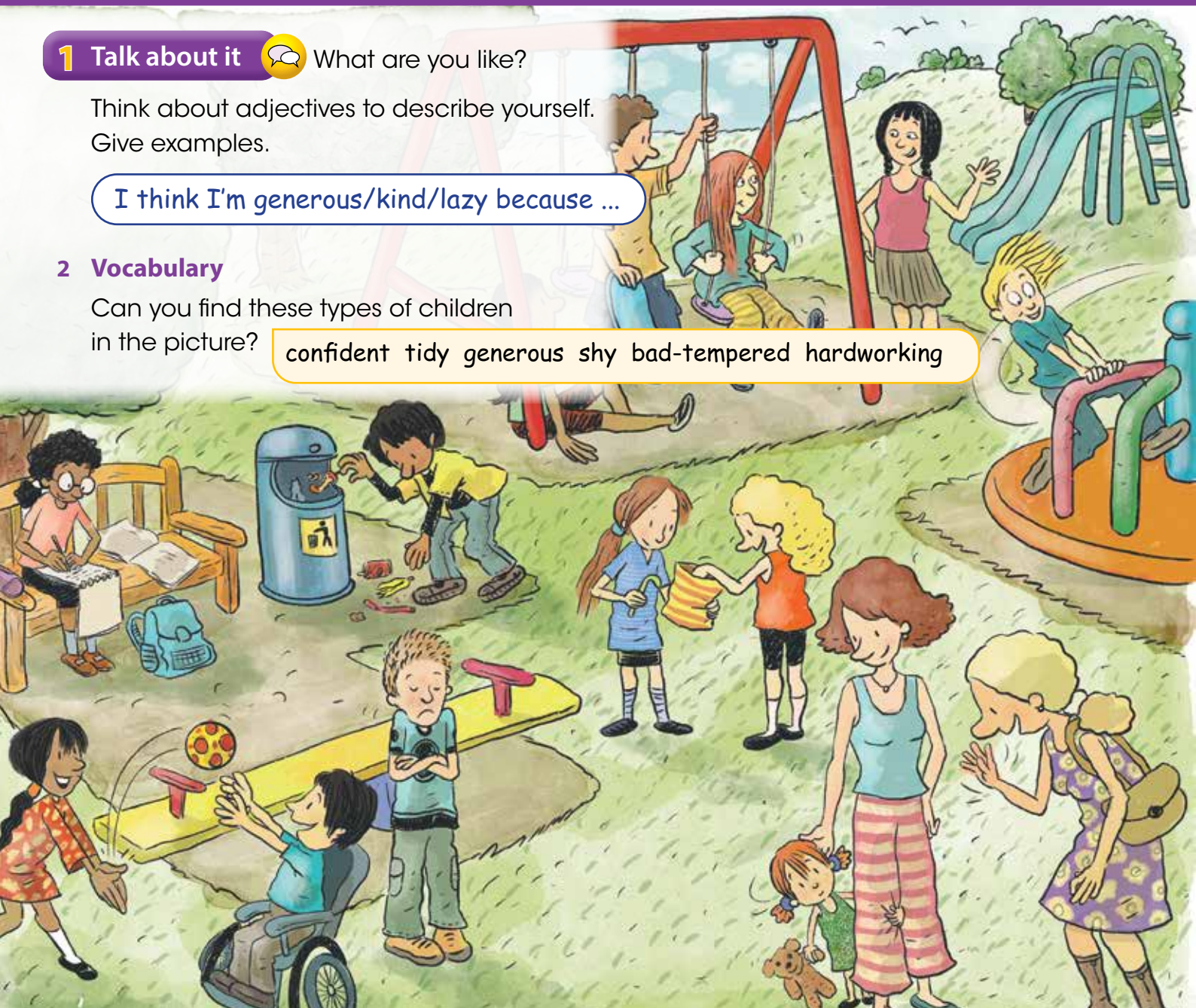
Think about adjectives to describe yourself.  
Give examples.

I think I'm generous/kind/lazy because ...

## 2 Vocabulary

Can you find these types of children  
in the picture?

confident tidy generous shy bad-tempered hardworking



## 2 3 Listen

Listen to the speakers describe the children, then use adjectives to describe each child.

#### 4 Word study Antonyms

Match the adjectives with their opposite meanings.  
Use your dictionary to help you.

- |                |            |
|----------------|------------|
| 1 confident    | a lazy     |
| 2 generous     | b cheerful |
| 3 bad-tempered | c selfish  |
| 4 tidy         | d nervous  |
| 5 shy          | e untidy   |
| 6 hardworking  | f outgoing |



#### 5 Read

Read the following extract quickly.  
What type of text is it?

#### Reading strategy: Reading for gist

Read quickly through a text in order to answer a general question, decide on the topic, the type of text, or the writer's feelings or opinions.

#### Thursday 19th March

*Mum has made some new house rules today. She said she's not going to tidy our bedrooms or make our beds anymore.*

*Her three new rules are:*

**Rule number 1:** *we have to make our beds every morning.*

**Rule number 2:** *we have to put all our clothes away in the wardrobe.*

**Rule number 3:** *no toys can be left on the floor and we can only play video games when we have finished tidying up.*

*I couldn't understand how my little brother Max took only five minutes to tidy his room when it was such a mess. I took 20 minutes to tidy mine.*

*I went to his bedroom and it looked tidy, but when I opened the wardrobe doors all his clothes and toys fell out on top of me. Mum was very angry, and so was I!*



#### 6 Talk

Answer the questions about the brothers using adjectives from Activity 4.

- 1 The writer is called Ben, why is he angry?
- 2 What is Ben like?
- 3 Who is Ben's younger brother? What is he like?
- 4 Do you do chores around the house? If you have any brothers and sisters do they help too?

## 2 Our profiles

### 1 Talk about it What do people like about you?

What do you like about yourself? What could you improve about the way you behave?

### 2 Read Personality quiz

Match the quiz questions A–D with the correct quiz number 1–4.

A You have to read a poem from memory in front of the school.

What do you do?

B What do you do if you have an English exam in three days' time?

C How do you behave when you get up in the morning?

D Your friend is unhappy because he/she got low marks in a test.

How do you help him/her?

### 3 Choose the correct answer for you. Read the results at the bottom of the page.

## Personality quiz

**1** a Start to revise three days before.

b Start to revise a day before.

c Revise during break time before the exam.

**2** a You tell your friend not to worry. You're sure his/her marks will improve next term if he/she studies.

b You tell him/her that he/she should have studied harder.

c You tell him/her they deserve bad marks because he/she doesn't hand in his/her homework on time.

**3** a You learn it so you can say it from memory and practise in front of a mirror.

b You don't sleep the night before because you think you'll forget the words.

c You go red in the face and feel sick when you get up on the stage.

**4** a You sing your favourite song in the shower or as you get dressed.

b You only answer necessary questions from parents, brothers and sisters.

c You don't speak to anyone because you'd prefer to be asleep in your bed.

## Results:

**Mostly a:** You are a cheerful, organised and hardworking person.

**Mostly b:** Sometimes you are hardworking, but you can study harder and try not to get so nervous before exams.


**Mostly c:** You are a bit lazy and bad-tempered. You need to study more and be more generous towards your friends.



3 4 Listen

Look carefully at the type of information you need to complete the profile. Listen then copy and complete Santiago's profile. How similar are you to him?

**Listening strategy:**  
**Listen for specific information**  
Listening to identify certain information like dates, times or people's names.

Cool profiles!

Name:	Age:	Country:	
Family:	Pets:		
Hobbies:	Best friends:		
What people like about me:			
_____			
What I like about myself:			
_____			
What I could improve about myself:			
_____			

5   Look at the *Use of English* box and use the **Wh-** words to complete these questions. Then answer the questions about Santiago.

- 1 ... is his name?
- 2 ... is he from?
- 3 ... are the people in his family?
- 4 ... pets has he got?
- 5 ... are his hobbies?
- 6 ... are his best friends?
- 7 ... do people like about him?

**Use of English**

Question words with Wh-

What? Who? Where? When?  
Which? Whose? Why?

6  Talk

With a partner, ask and answer the questions in Activity 5.

7  Write

Write a profile about your partner. Use the notes you made to help you.

### 3 An interview

1 **Talk about it**  Have you ever had an interview in a foreign language?


How did you feel? What did you talk about?

2 **Listen**

Listen to Ben's interview with his new English teacher. Order the topics he talks about.

family 1  
friends  
favourite things  
town  
personality  
sports  
school



3  Listen again. Are the sentences true or false?

- 1 Ben has got an older brother called Max. **False**
- 2 He was born in a small town called Flinttown.
- 3 He is really outgoing.
- 4 He's known Micky for a long time.
- 5 He thinks he's good at drawing.
- 6 He is quite a good rugby player.
- 7 His favourite things are his video games and comics.

4 Match the questions with the answers.

- |   |   |  |
|---|---|--|
| 1 Have you got any brothers or sisters? | d | a In a small town called Flinttown.              |
| 2 Where were you born?                  | b | b I'm quite a confident person.                  |
| 3 What are you like?                    | c | c No, not really.                                |
| 4 Who is your best friend?              | d | d Yes, a younger brother called Max.             |
| 5 Do you have a favourite sport?        | e | e Micky. We've known each other for a long time. |

5 5   **Pronunciation** Intonation in question forms

Listen and write the questions. Can you mark the intonation? Listen again and repeat.

1 What are you like?

2 Do you have a favourite sport?

6 **Vocabulary**

Match the useful expressions in the *Speaking tip* box with the correct category below.

- Checking for meaning 3
- Correcting yourself
- Expressing likes and dislikes
- Comparing
- Expressing opinions

7   **Write**

Prepare questions to ask your partner. Use these prompts to help you.

- Have / brothers and sisters?
- Where / born?
- What / like? (personality)
- Who / best friends?
- What / favourite subjects?
- What / favourite sport?
- What / favourite things?

**Speaking tip**


Useful expressions for your interview

- I really like ...
- It makes me (angry)
- Sorry, could you repeat that?
- What I meant was ...
- I'm not very keen on ...
- I don't think ...
- We both like ...
- I'm not sure if ...

**An interview**

- Prepare your interview. Make notes about your life using the headings below. Use the useful expressions in the *Speaking tip* to describe things you like and don't like.  
My family My personality My town My friends  
My sports My school My favourite things
- Use the questions in Activity 7 to interview your partner. Then, use your notes to answer questions about your life.
- Don't forget to use the useful expressions in the *Speaking tip*.

## 4 Favourite things

1 **Talk about it**  Look at the girl in the photos. Do you know who she is?

Have you seen the film *Soul Surfer* about her? If not, then read Bethany's story below. How would you describe her?

### Bethany's story

Bethany is a professional surfer from Hawaii. At the age of 13, a tiger shark attacked her, biting off her left arm. She was rushed to hospital and despite losing 60% of the blood in her body, she survived. Not only that, but Bethany was determined to surf again and a few months later she was back on her board. In 2004, she wrote about her experience in her autobiography *Soul Surfer* which was made into a major film in 2011. Today she is a world-class surfer and an inspiration to us all.

### 2 Read

Read Bethany's *My Page*. Do you have anything in common with her?

**Name:** Bethany Hamilton

**Date of birth:** 8th February 1990

**Town/City:** Lihue, Hawaii

**Family:** two older brothers, Noah and Timothy

**Likes:** surfing, playing football, tennis, hiking, rollerblading

**Dislikes:** having arguments

**Personality:** cheerful, positive, generous

**My perfect day:** a warm, sunny day surfing with my friends and family

**Favourite things:** My most favourite thing of all is my tablet. I've downloaded some amazing apps!

**My favourite season:** The summer because I love going to the beach. I feel relaxed and happy.

**My favourite smell:**  
I love the smell of the sea.  
It's exhilarating!

**My favourite taste:** Without a doubt it has to be chocolate!

**Advice to others:** Do your best in life. Find good in bad situations and be kind to others.

*I am **excited** today,  
because it's my  
birthday!*



### 3 Talk

What's your favourite thing? Your favourite season? Your favourite smell? Your favourite taste? Compare with your partner.

#### 4 Read

Find adjectives in the text to describe the nouns below or how people feel about them. Then copy and complete the *Use of English* box.

the beach apps my birthday the sea

#### 5 Use of English

Choose the correct form of the adjectives.

- 1 I am \_\_\_ when I get good results in my English tests because I'm not good at it. (*amazing/amazed*)
- 2 I am \_\_\_ of the dark. I always sleep with a light on at night. (*frightened/frightening*)
- 3 I think Maths is \_\_\_ because I'm not interested in numbers. (*boring/bored*)
- 4 Surfing is a really \_\_\_ sport. (*exciting/excited*)
- 5 I am \_\_\_ when it rains because I can't go outside to play. (*depressing/depressed*)

#### Write Your own My Page

- Design the layout of your *My Page*. Find a photo of yourself, and pictures from magazines of your favourite things. Write general information about yourself.
- Write about your favourite things, such as your favourite day of the week. Remember to use **-ed/-ing** adjectives.
- Write about how you feel today and why.

### Mini Gram Slam

#### **-ed/-ing** adjectives

'-ed' adjectives such as ... and ... are used to describe how people feel.

'-ing' adjectives such as ... and ... are used to describe things and situations.

#### Writing tip

Use different adjectives to make your writing more interesting.





## 5 My favourite people

**1 Talk about it**  Discuss with your partner the people who inspire you and why.

**6 2 Listen**

Read and listen to the two poems.

Match a title with each one.

Title 1: **Our teacher's multi-talented** by Kenn Nesbit

Title 2: **Super Samson Simpson** by Jack Prelutsky

### Poem A

- <sup>1</sup> I am \_\_\_\_\_  
I'm **superlatively** strong,  
I like to carry elephants,  
I do it all day long,  
<sup>5</sup> I pick up half **a dozen**  
and **hoist** them in the air,  
it's really somewhat simple,  
for I have strength to spare.
- My muscles are **enormous**,
- <sup>10</sup> they bulge from top to toe,  
and when I carry elephants,  
they ripple to and fro,  
but I am not the strongest  
in the Simpson family,  
<sup>15</sup> for when I carry elephants,  
my grandma carries me.

### Poem B

- <sup>1</sup> \_\_\_\_\_  
He plays guitar and sings.  
He paints impressive pictures  
and can juggle twenty rings.
- <sup>5</sup> He dances like an expert,  
he can mambo, tap and waltz.  
He's also quite a gymnast,  
doing airborne somersaults.
- He's something of a swimmer.
- <sup>10</sup> He's a **champion** at chess.  
It's difficult to find a skill  
that he does not possess.
- He speaks a dozen languages.  
He's great at racing cars.
- <sup>15</sup> He's masterful at fighting bulls,  
and studying the stars.
- He's good at climbing mountains.  
He can **wrestle** with a bear.  
The only thing we wish he'd learn
- <sup>20</sup> is how to comb his hair.

3 Match these illustrations with lines from the poems.

Illustration 1 - Poem A line 2

<p>1</p> 	<p>2</p> 	<p>3</p> 
<p>4</p> 	<p>5</p> 	<p>6</p> 
<p>7</p> 	<p>8</p> 	<p>9</p> 

#### 4 Write

Write the following sentences in your notebook and label them **true** or **false**.

- 1 Super Samson Simpson is good at carrying elephants.
- 2 His grandma is stronger than he is.
- 3 The teacher has neat hair.
- 4 He's very good at chess.
- 5 He isn't good at swimming.

#### 5 Word study

Match these definitions with the highlighted words in the poems.

- |                         |              |
|-------------------------|--------------|
| 1 twelve of something   | 4 to fight   |
| 2 very big              | 5 to lift up |
| 3 a winner of something | 6 extremely  |

#### 6 Read

Read poem B again on page 14. Find and write the phrases in your notebook that mean 'to be good at something'.

#### 7 Word study

Use your dictionary to find and write definitions for these words.

- 1 impressive 2 to comb 3 to juggle 4 to carry 5 to bulge 6 an expert

#### 8 Talk

Read out your definitions for your partner to guess.

#### 9 Write Over to you

Think of someone who inspires you then copy and complete these sentences about them.

*An inspirational person*

*He/She can ...*

*He/She's also quite a ...*

*He/She's something of a ...*

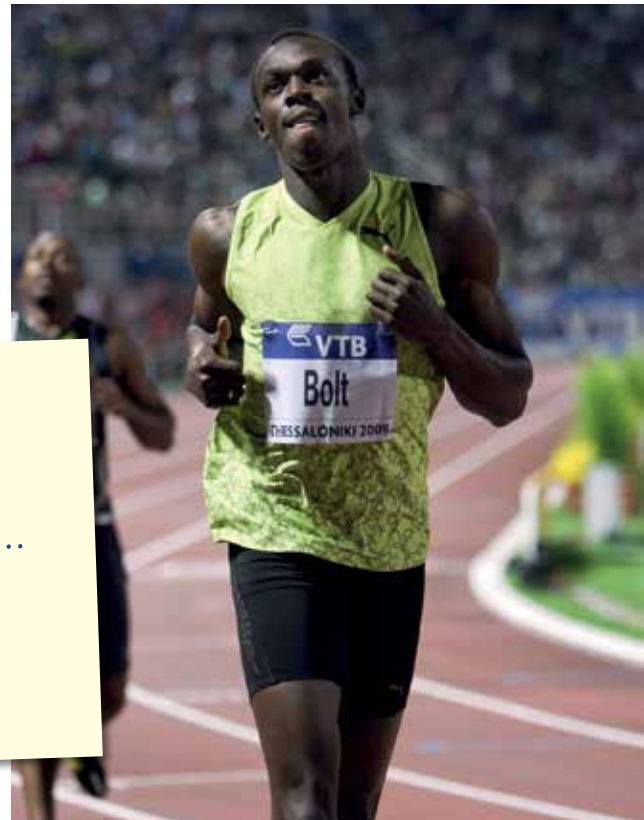
*He/She's a champion at ...*

*He/She's great at ...*

*He/She's masterful at ...*

*He/She's good at ...*

*He/She likes to ...*



## 7 10 Rhyming words

Match the words that rhyme, then listen and check.



- 11 Complete the verse about an inspirational person with words from the box, or use your own ideas.

the guitar three languages driving cars archery

She speaks more than ... ,  
She's good at playing ... ,  
She likes to ...  
She's masterful at ... ,  
And not bad at ... .



## 6 Choose a project

### 1 My favourite famous person

- 1 What's the name of your favourite famous person? Where are they from? How old is he or she?
- 2 What is their profession? What are they famous for?
- 3 What are they like? Why is he or she your favourite person? Give reasons.
- 4 Find a picture of your famous person from a magazine or the Internet.

### 2 The day I was born

- 1 When is your birthday? What year were you born in?
- 2 Find out what day of the week you were born on. Ask your parents or tutors or find out on the Internet.
- 3 Find out how many days you've been alive. Do this by following the instructions below.
  - 1 Calculate the number of days between the day of your birth and the end of that year.
  - 2 Calculate the number of days between the start of this year and the date today.

**Note:** Remember there are 365 days in a year (apart from leap years when there are 366. Leap years are every four years. The years 2000, 2004 and 2008 were leap years).

... days in my first year of life  
+ ... × 365 days in the years in between  
+ ... extra for leap years  
+ ... days of the year up to now  
= ... the number of days you've been alive!

- 4 Ask your parents or teachers about songs, actors/actresses and films which were popular in the year you were born.

## Reflect on your learning

### What personal qualities do we like to see in other people?

- 1 What are the opposites of these adjectives?  
bad-tempered shy confident generous hardworking
- 2 Write down three adjectives to describe yourself.  
Compare with your partner and give reasons.

I think I'm ... because ...

- 3 Write six questions to ask your partner about their life using:  
What? Which? Who? When? Where? Why?
- 4 Practise the intonation of the questions above.  
Remember to use an up-fall intonation.
- 5 Write down a sound, a smell and a taste that you like.  
Compare with your partner.
- 6 Write sentences using the following adjectives:  
bored/boring relaxed/relaxing frightened/frightening
- 7 Write words which rhyme with:  
light day true past bring



### Look what I can do!

Write or show examples in your notebook.

- 1 I can talk about my life and what I am like.
- 2 I can interview my partner about their life.
- 3 I can write a profile page.
- 4 I can understand a poem.
- 5 I can recognise rhyming words.