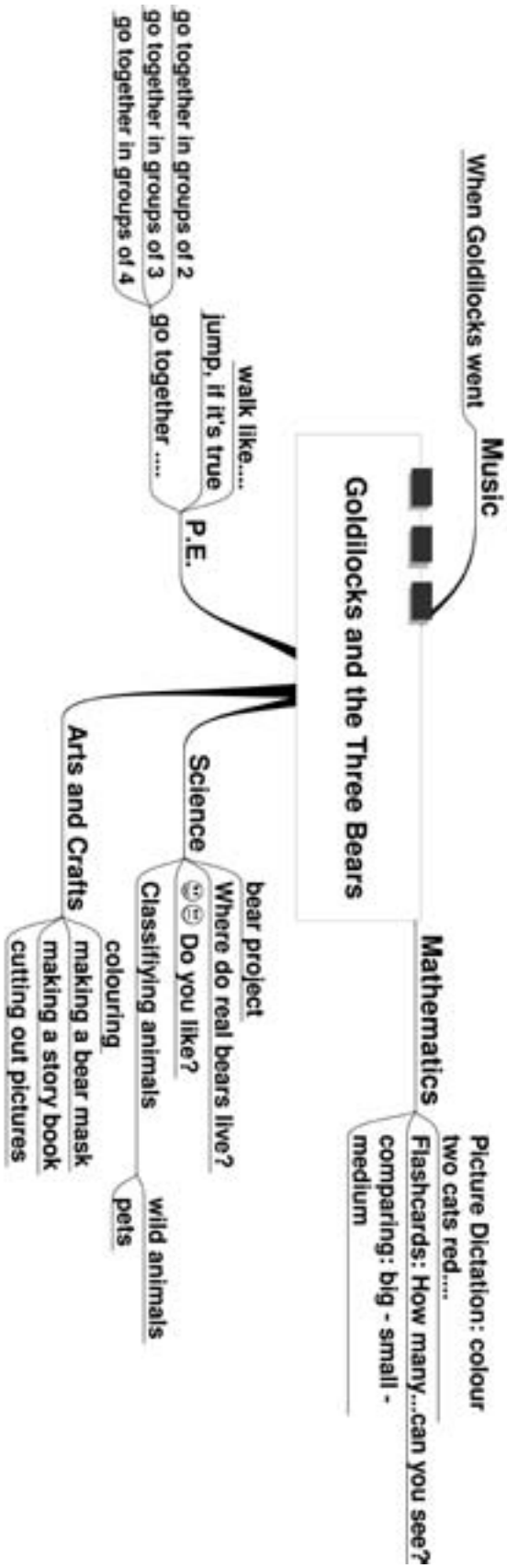


Topics:

- + family
- + rooms in the house
- + furniture
- + describing things



## 2.) Goldilocks and the Three Bears

Diese Geschichte eignet sich besonders für die erste Klasse. Mit einigen Flashcards zur Veranschaulichung und mit Mimik und Gestik beim Erzählen ist diese Geschichte leicht zu verstehen und gefällt dieser Altersstufe.

### Text:

*Once upon a time there was a little girl named Goldilocks. She went for a walk in the forest. Pretty soon, she came upon a house. She knocked and, when no one answered, she walked right in.*

*At the table in the kitchen, there were three bowls of porridge. Goldilocks was hungry. She tasted the porridge from the first bowl.*

*„This porridge is too hot!“ she exclaimed.*

*So, she tasted the porridge from the second bowl.*

*„This porridge is too cold“, she said.*

*So she tasted the last bowl of porridge.*

*„Ahh, this porridge is just right,“ she said happily and she ate it all up.*

*After she'd eaten the three bear's breakfasts she decided she was feeling a little tired. So, she walked into the living room where she saw three chairs. Goldilocks sat in the first chair to rest her feet.*

*„This chair is too big!“ she exclaimed.*

*So she sat in the second chair.*

*„This chair is too big, too!“ she whined.*

*So she tried the last and smallest chair.*

*„Ahhh, this chair is just right,“ she sighed. But just as she settled down into the chair to rest, it broke into pieces! Goldilocks was very tired by this time, so she went upstairs to the bedroom. So she lay down in the first bed, but it was too hard. Then she lay in the second bed, but it was too soft. Then she lay down in the third bed and it was just right.*

*Goldilocks fell asleep. As she was sleeping, the three bears came home.*

*„Someone's been eating my porridge,“ growled Papa bear.*

*„Someone's been eating my porridge,“ said Mama bear.*

*„Someone's been eating my porridge and they ate it all up!“ cried baby bear.*

*„Someone's been sitting in my chair,“ growled Papa bear.*

*„Someone's been sitting in my chair,“ said Mama bear.*

*„Someone's been sitting in my chair and they've broken it all to pieces.“ cried Baby bear.*

*They decided to look around some more and when they got upstairs to the bedroom, Papa bear growled,*

*„Someone's been sleeping in my bed,“*

*Someone's been sleeping in my bed, too, „ said Mama bear.*

*Someone's been sleeping in my bed and she's still there!“ exclaimed Baby bear.*

*Just then, Goldilocks woke up and saw the three bears. She screamed, „Help!“*

*And she jumped up and ran out of the room. Goldilocks ran down the stairs, opened the door, and ran away into the forest. And she never returned to the home of the three bears.*

### Einfache Variante:

Goldilocks is a little girl. She goes into the forest. She finds a little house and walks right in. There is a table and three bowls, a big bowl, a medium sized bowl and a small bowl. Goldilocks tastes the porridge. „This porridge is too hot“, she says. „This porridge is too cold, and this porridge is just right!“ She finds three chairs and says: „This chair is too big, this chair is too small, and this chair is just right.“

She goes upstairs into the bedroom. There she finds three beds. Again she says: „This bed is too hard, this bed is too soft, and this bed is just right“. She falls asleep.

In the meantime the Bear family comes back home. Father Bear, Mother Bear and Baby Bear see that someone was in the house. They go upstairs and find Goldilocks sleeping in Baby Bear's bed. Now Goldilocks wakes up and is frightened. She runs out of the house and never comes back to the Bear's house again.

### Wortschatz:

Papa Bear, Mama Bear, Baby Bear, house in the forest, chair, bowl, hot, bowl of porridge, too hot, too cold, too big, too small, just right, too hard, too soft, bed, bedroom upstairs, stairs.

### Sprachliche Ziele:

Die KK sollen die Geschichte verstehen können. Die KK sollen die gleich bleibenden Satzteile nachsprechen können: This porridge is too hot, too cold, just right. This chair is too big, too small, just right. This bed is too hard, too soft, just right.

### Material:

- Flashcards mit den Bildern zur Geschichte, (Activities 1, 2, 3)
- Zeichenkartons für Masken
- Utensilien zum Spielen der Geschichte: Sessel, Schüsseln, Betten (KK schieben Tische zusammen)
- Mini-Storybook zum Falten

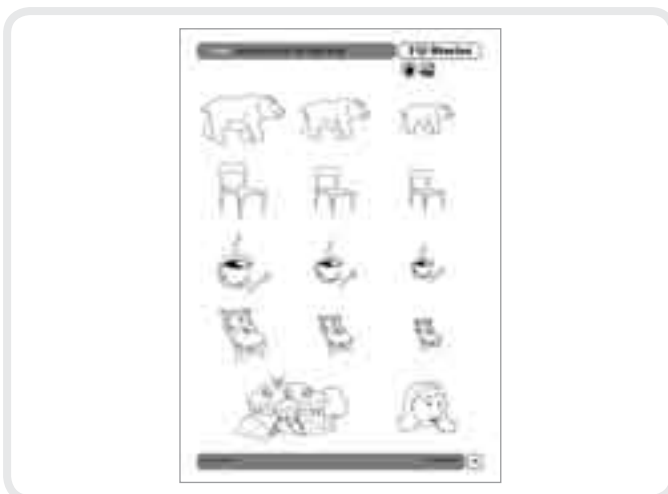
### Zeitraumen:

2 Stunden

Stunde 1

### Einführung:

L zeigt Flashcards und erklärt hot, cold, hard, soft, big, little, too soft, too big, too hot. Bear family,



**Activity 1: What's missing?**

L hat Flashcards an der Tafel, sagt: „Close your eyes“ und nimmt zwei oder drei Flashcards weg. „Open your eyes and tell me what's missing?“

**Activity 2: Touch ... Papa bear, the house ...**

KK haben die Bilder in ihrem Activity Book.

**Activity 3:**

Erzählen der Geschichte mit Hilfe der Flashcards und Einsatz von Mimik, Gestik und verschiedenen Stimmen.

**Activity 4:** Erzählen der Geschichte, KK ergänzen die immer gleich lautenden Sätze.

**Activity 5: KK basteln Bärenmasken***Stunde 2***Einführung:**

L erzählt die Geschichte noch einmal, KK dürfen eventuell die Rollen mitsprechen.

**Activity 6:**

L wiederholt den Wortschatz mit Hilfe der Flashcards.

**Activity 7:**

L stellt Fragen zum Text, eventuell noch einmal Wiederholung der „touch“ Übung im Activity book.

**Activity 8:**

Die KK zeichnen eine Szene aus der Geschichte.

**Activity 9: Song: Goldilocks**

When Gold-i-locks went to the house of the bears,  
 oh what did her blue eyes see? \_\_\_\_  
 A bowl that was huge, and a bowl that was small,  
 and a bowl that was ti - ny and that was all.  
 And she count-ed them one, two, three.